

Position Description

Lecturer, Environmental Health

Position No:	NEW
Business Unit:	Health and Society
School:	School of Psychology and Public Health
Department:	Public Health
Classification Level:	Level B Teaching & Research
Employment Type:	Full-time, continuing
Campus Location:	Melbourne (Bundoora)
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

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La Trobe University - <http://www.latrobe.edu.au/about>

Position Context

One of the larger schools within the University, the School of Psychology & Public Health undertakes teaching and research across a broad range of disciplines, including: Neuroscience; Psychology; Counselling; Rehabilitation Counselling; Art Therapy; Family Therapy; Public Health; Digital Health and Analytics; Health Information Management; and Ergonomics, Safety and Health. The School comprises six academic units: the Department of Public Health, the Department of Psychology, Counselling and Therapy, the Australian Research Centre in Sex, Health and Society (ARCSHS), the Centre for Alcohol Policy Research (CAPR), The Bouverie Centre and the Olga Tennison Autism Research Centre (OTARC).

The Department of Public Health is a leading authority in many areas of public health including health policy, health promotion, health systems, services and management, digital health and analytics, health information management and informatics, and occupational health. The Department hosts a number of specialist research units and programs, including the: Palliative Care Unit (PCU); the Centre for Health Communication and Participation (CHCP); and the Centre for Ergonomics and Human Factors (CEHF). Research areas include health promotion, vulnerable / at risk populations, chronic illnesses and disability, end of life care, health information management, digital health, health policy, systems and management, gender and health, occupational health, and public health practice.

The Department has a dynamic higher degree program in a range of areas, with large numbers of Honours, Masters and PhD students from Australia and overseas. It offers a range of flexible undergraduate and postgraduate courses that aim to improve the health and well-being of individuals and communities through excellence in teaching and research. The courses include a Bachelor of Health Sciences with majors in public health and health promotion, and a Bachelor of Health Information Management. Flagship postgraduate masters' degrees are offered in Public Health, Health Administration, Digital Health, Health Information Management, and Ergonomics, Safety and Health.

Position Purpose

A Level B Lecturer teaching and research academic is expected to develop curriculum, teach, and undertake research or other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national level. The lecturer will be expected to teach into and coordinate designated subjects in the undergraduate and postgraduate programs and to work in co-operation with the course coordinator(s) and discipline lead to deliver an overall outstanding student experience. Support and/or delivery of short courses may also form part of the required teaching activities.

Duties at this level will include:

- Develop, coordinate, and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops etc both online and face-to-face.
- Participate in innovative course level curriculum design, development, and review.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate, to continually develop professional practice skills/knowledge and expertise.
- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
- With mentoring support, obtain necessary research funding from external funding sources.

- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR), honours and postgraduate students as required.
- Contribute to a robust and ambitious research culture by participating in writing up research findings for publication and dissemination.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Discipline Cluster Lead, Head of Department, or Dean.

Essential Criteria

Skills and knowledge required for the position

- Completion of a PhD in a relevant field or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline area; completion of a Graduate Certificate in Higher Education, or similar qualification/training, would be an advantage.
- A Bachelor of Applied Science (Environmental Health), Bachelor of Health Science (Public and Environmental Health), Bachelor of Public Health (Environmental Health) or equivalent which is accredited by Environmental Health Australia and be eligible for membership of Environmental Health Australia (EHA).
- Discipline expertise in environmental health; broader public health expertise (for example, health policy and law, and population approaches) would be an advantage.
- Demonstrated competence in environmental health teaching and curriculum development.
- Evidence of high quality and/or high impact research conducted and published or otherwise disseminated, relative to opportunity.
- Experience in the preparation of research proposal submissions to external funding bodies and evidence of success in securing research funding.
- Demonstrated record of achievement as a leading practitioner with a reputation for skills, knowledge and expertise at a state/national level.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Demonstrated ability to supervise, or co-supervise, honours and postgraduate students.

Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to implement improvements to local processes.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check;
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards; AND
- be eligible for full registration with Environmental Health Australia (EHA)

Other Information

- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion and social justice; we are committed to providing a workplace where all staff feel valued, respected and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

La Trobe's Cultural Qualities:

WE ARE CONNECTED



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

WE ARE INNOVATIVE



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

WE ARE ACCOUNTABLE



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

WE CARE



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For People & Culture Use Only

Initials:

Date: