# CITY OF SYDNEY ④

# Position Description (Employee) Cadet Environment Health Officer

Division	City Planning, Development and Transport
Business Unit	Health & Building
Grade/Band	Band 2
Date position description approved	21 November 2019

#### **Council overview**

At the City of Sydney our people are our most important asset and central to achieving our exciting and ambitious <u>Sustainable Sydney 2030-2050 Continuing the Vision</u> – developing a green, global and connected city. The City of Sydney works to build socially sustainable communities that support a more inclusive Sydney – a city that is also more connected, liveable and engaged.

From our high-quality facilities to local services and initiatives, we are dedicated to delivering the best city environment for business, work, living and recreation.

#### Council values

Our people are custodians of public trust and confidence. In recognising this, we are committed to building a high performing culture built on the values of collaboration, courage, integrity, innovation, quality and respect. These six core values guide everything we do at the City.

#### Primary purpose of the position

The Cadet Environmental Health Officer is to participate in a practical training program to develop key skills and knowledge of environmental health through rotational placements across the Health and Building Business Unit.

#### Key accountabilities

- Develop and maintain knowledge to deliver regulatory services within the Health & Building Unit.
- Participate in inspections and programs across the Environmental Health program to ensure legislative compliance.
- Participate in investigations regarding Environmental Health to assist in making informed decisions.

- Provide assistance in compiling comprehensive and accurate reports to enable informed decision making.
- Provide a higher level of customer service to reflect the City's vision and values.
- Assist in providing comprehensive and accurate reports that enable the City to take legal action for breaches of public health and environmental health legislation.

#### Key challenges

- Delivering accurate and consistent work within a highly regulated environment
- Maintaining knowledge and understanding of relevant legislation applicable to the performance of the duties of this position

Key relationships	
Who	Why
Internal	
Area Manager/Coordinator	<ul> <li>Receive information on progress towards business objectives and discuss future directions</li> <li>Contribute to decision making</li> <li>Identify emerging issues/risks and their implications and propose solutions</li> </ul>
Team/Unit	<ul> <li>Collaborate across the team and unit to progress program</li> <li>Provide assistance to the Health &amp; Building Unit.</li> </ul>
Specialists	<ul> <li>Provide input into emerging issues, risks and impacts and propose solutions</li> </ul>
External	
Stakeholders	<ul><li>Provide accurate information in line with relevant legislation</li><li>Manage expectations and resolve issues</li></ul>
(External Customers)	

#### Key relationships

#### **Key dimensions**

#### **Decision making**

The position is accountable for proposing outcomes on a day to day basis regarding the enforcement of environmental health programs and general public health services

#### **Reports to**

Area Manager

### **Essential Knowledge, Skills & Experience**

• Currently undertaking studies to obtain tertiary qualifications in Applied Science (Environmental Health) or the equivalent qualification in Environmental Health.

• Demonstrated knowledge of environmental and public health legislation, codes and guidelines.

#### Capabilities for the position

The City's capability framework outlines the capabilities everyone needs to work well in their role. They are expressed as behaviours that show expected knowledge, skills and our values. There are capabilities for **employees** and managers which provide clarity, common language and consistency.

Capability Group	Capability Name	Level	
	Act with Integrity and Courage	Foundational	
	Demonstrate Accountability	Foundational	
Personal attributes	Manage Self	Intermediate	
	Display Resilience and Adaptability	Foundational	
	Work Collaboratively	Foundational	
	Communicate and Engage Respectfully Intermediate		
Relationships	Community and Customer Focus	Intermediate	
	Influence and Negotiate	Foundational	
	Deliver Quality Results	Foundational	
	Create and Innovate	Foundational	
Results	Plan and Prioritise	Intermediate	
	Think and Solve Problems	Foundational	
	Finance	Foundational	
Resources	Technology and Information	Intermediate	
	Assets and Tools	Foundational	
	Procurement and Contracts	Foundational	

\*This profile is subject to an organisation-wide review of capability profiles. The final profile may vary slightly.

## **Focus capabilities**

The capabilities in bold are the focus capabilities for this position. The focus capabilities are those judged to be most important at the time of recruiting to the position. That is, the ones that must be met at least at a satisfactory level for a candidate to be suitable for appointment.

Group and Capability	Level	ehavioural Indicators	
Personal Attributes Manage Self	Intermediate	Understands what needs to be done up to do it Pursues own and team goals with do commitment Shows awareness of own strengths weaknesses	rive and

		<ul> <li>Asks for feedback from colleagues and stakeholders</li> </ul>
		<ul> <li>Makes the most of opportunities to learn and apply new skills</li> </ul>
Personal Attributes Display Resilience and	Foundational	<ul> <li>Is flexible, showing initiative and responding quickly to change</li> </ul>
Adaptability		<ul> <li>Accepts changed priorities and decisions and works to make the most of them</li> </ul>
		<ul> <li>Gives frank and honest feedback / advice</li> <li>Listens when challenged and seeks to understand criticisms before responding</li> </ul>
		<ul> <li>Raises and works through challenging issues and seeks alternatives</li> </ul>
		<ul> <li>Stays calm and acts constructively under pressure and in difficult situations</li> </ul>
Relationships Communicate and	Intermediate	<ul> <li>Focuses on key points and communicates in 'Plain English'</li> </ul>
Engage Respectfully		<ul> <li>Clearly explains and presents ideas and technical information</li> </ul>
		<ul> <li>Monitors own and others' non-verbal cues and adapts where necessary</li> </ul>
		<ul> <li>Listens to others when they are speaking and asks appropriate, respectful questions</li> </ul>
		<ul> <li>Shows sensitivity in adapting communication content and style for diverse audiences</li> </ul>
Relationships Community and	Intermediate	<ul> <li>Identifies and responds quickly to customer needs</li> </ul>
Customer Focus		<ul> <li>Demonstrates a thorough knowledge of services provided</li> </ul>
		<ul> <li>Puts the customer and community at the heart of work activities</li> </ul>
		<ul> <li>Takes responsibility for resolving customer issues and needs</li> </ul>
Relationships	Foundational	<ul> <li>Builds a network of work contacts across the organisation</li> </ul>
		<ul> <li>Approaches negotiations in the spirit of cooperation</li> </ul>
		<ul> <li>Puts forward a valid argument using facts, knowledge and experience</li> </ul>
		<ul> <li>Asks questions to understand others' interests, needs and concerns</li> </ul>
		<ul> <li>Works with others to generate options that address the main needs and concerns of all parties</li> </ul>
<b>Results</b> Deliver quality results	Foundational	<ul> <li>Takes the initiative to progress own and team work tasks</li> </ul>
		Contributes to the allocation of responsibilities
		<ul> <li>and resources to achieve team/project goals</li> <li>Consistently delivers high quality work with</li> </ul>
		<ul><li>minimal supervision</li><li>Consistently delivers key work outputs on time and on budget</li></ul>

Resources Technology and Information	Intermediate	•	Shows confidence in using core office software and other computer applications Makes effective use of records, information and knowledge management systems Supports the introduction of new technologies to improve efficiency and effectiveness
--	--------------	---	--